

Linda Lantieri



Linda Lantieri, MA is a Fulbright Scholar, keynote speaker, and internationally known expert in social and emotional learning and nurturing the inner life of teachers and children. Currently she serves as the Founding Director of *The Inner Resilience Program (IRP)* whose mission is to cultivate the inner lives of students, teachers and schools by integrating social and emotional learning with contemplative practice. Several schools in NYC, Youngstown & Warren, Ohio, South Burlington, Vermont and Madrid, Spain are implementing *The Inner Resilience Program* since it began in 2002.

She is also the cofounder of the Resolving Conflict Creatively Program (RCCP), which has been implemented at 400 schools in the United States, with pilot sites in Brazil, Spain and Puerto Rico. Started in 1985, RCCP is now one of the largest and longest running research-based (K-12) school programs in social and emotional learning in United States. Linda is also one of the founding board members of the Collaborative for Academic, Social, and Emotional Learning (CASEL) and is presently a Senior Program Advisor for CASEL. CASEL's mission is to establish social and emotional learning as an essential part of education from preschool through high school worldwide.

Linda has over 40 years of experience in education as a former teacher, assistant principal, director of an alternative middle school in East Harlem, and faculty member of the Department of Curriculum and Teaching at Hunter College in New York City. She has served as a consultant to various institutions in the area of death education, including the Mount Sinai School of Medicine and the New York City Public Schools where she trained the first Crisis Response Teams in 1988. She is a Board Certified Expert in Traumatic Stress from the American Academy of Experts in Traumatic Stress.

Linda is the coauthor of *Waging Peace in Our Schools* (Beacon Press, 1996), editor of *Schools with Spirit: Nurturing the Inner Lives of Children and Teachers* (Beacon Press, 2001), chapter contributor to *Forever After: New York City Teachers on 9/11* (Teacher College Press, 2006), and author of *Building Emotional Intelligence* (Sounds True, 2008). She has authored and/or co-authored over 20 articles and book chapters.

Linda has received numerous awards including: *Educational Innovator* by the National Education Association; the *Richard R. Green Distinguished Educator Award*; the *Spirit of Crazy Horse Award* for "creating courage in discouraged youth." and the International Education and Resource Network (iEARN) 2001 *Making a Difference Award*.

Linda was a Senior Scholar at the Fetzer Institute, a nonprofit organization that supports research and education in the relationship between body, mind, and spirit, from 1998-2001 and is a Fellow of the George Lucas Educational Foundation. She also serves as a Senior Educational Advisor of Operation Respect, which was founded by Peter Yarrow of Peter, Paul and Mary and is on the national advisory board of *The September 11th Memorial Museum*.

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